

Standards Checklist for Grade _____

F=Focus Standard

A= Activity/ Assessment

Standard	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Reading: Informational Texts						
Key Ideas and Details						
1. Read closely; support conclusions						
2. Central ideas; summarize						
3. Analyze developments						
Craft and Structure						
4. Interpret words and phrases						
5. Analyze text structure						
6. Point-of-view or purpose						
Integration of Knowledge and Ideas						
7. Integrate and evaluate content in diverse formats						
8. Delineate and evaluate argument						
9. Analyze two or more texts—similar themes or topics						
Range of Reading and Level of Text Complexity						
10. Read and comprehend complex text						
Reading: Literature						
Key Ideas and Details						
1. Read closely; support conclusions						
2. Central ideas; summarize						
3. Analyze developments						
Craft and Structure						
4. Interpret words and phrases						
5. Analyze text structure						
6. Point-of-view or purpose						
Integration of knowledge and Ideas						
7. Integrate and evaluate content in diverse formats						
8. Delineate and evaluate argument						
9. Analyze two or more texts—similar themes or topics						
Range of Reading and Level of Text Complexity						
10. Read and comprehend complex text						

Writing						
Text Types and Purposes						
1. Arguments to support claims; valid reasoning, evidence						
2. Informative/explanatory texts convey complex ideas						
3. Narratives—real or imagined events						
Production and Distribution of Writing						
4. Clear writing appropriate to task, purpose, audience						
5. Planning, revision, editing, rewriting, new approach						
6. Use technology to produce and publish						
Research to Build Present Knowledge						
7. Short/ sustained research projects-focused questions						
8. Gather information—multiple print/ digital sources						
9. Evidence literary/informational texts to support analysis						
Range of Writing						
10. Write routinely-extended and shorter time frames						
Speaking and Listening						
Comprehension and Collaboration						
1. Range of conversations; diverse partners						
2. Integrate and evaluate information						
3. Evaluate speaker's point-of-view						
Language						
Conventions of Standard English						
1. Command of conventions when writing or speaking						
2. Command of capitalization, punctuation, spelling when writing						
Knowledge of Language						
3. How language functions in different contexts; make effective choices						
Vocabulary Acquisition and Use						
4. Meaning of multiple-meaning words from context using context clues; word parts, using reference materials						
5. Figurative language, word relationships, nuances in word meanings						
6. Acquire and use range of academic language for college and career-ready use						